



ALL 4 EACH CURRICULUM LINKS

In 2012 the United Nations declared the International Year of Co-operatives, recognizing that for our planet to sustain and prosper, the co-operative structure must be the business model of the future.

While co-operative enterprises, and the co-operative business model are found throughout Ontario's curriculum expectations, they have been under-represented in our classrooms despite the United Nations recognizing co-operatives eight years ago. As the United Nations has realized, this needs to change.

And so, "All 4 Each" has been designed to introduce your students to this sustainable business model, and to ignite their social conscience today! Below is a list of all the courses and curriculum expectations that align with the lessons in this booklet. While there are many other links with courses in Philosophy, Politics, History and Social Studies & Humanities, we feel that the following are the most relevant.

BUSINESS STUDIES

BUSINESS FUNDAMENTALS:

- compare types of businesses;
- demonstrate an understanding of ethics and social responsibility in business;
- explain how needs and wants create opportunities for business;
- compare forms of business ownership (e.g., sole proprietorships, partnerships, corporations, cooperatives, franchises);
- describe the impact of business on the local community;

ENTREPRENEURSHIP:

- describe how entrepreneurs discover opportunities in people's needs, wants, and problems;
- describe the lives and accomplishments of a variety of Canadian entrepreneurs;
- describe and evaluate either their own or an existing idea for an entrepreneurial endeavour in their school or community.

FUNDAMENTAL ACCOUNTING PRACTICES:

- describe the characteristics of different forms of business organization, including sole Proprietorship, partnership, and corporation;
- describe the advantages and disadvantages of different forms of business organization, including sole proprietorship, partnership, and corporation;

IDEAS & OPPORTUNITIES FOR NEW VENTURES:

- generate realistic new ideas and identify possible opportunities for a school-based or student-run business;

FUNCTIONS OF A BUSINESS:

- describe how different management styles (e.g., democratic, autocratic, laissez-faire) can influence employee productivity (e.g., through their effect on employee attitudes, work ethic);
- explain the importance of ethical behavior with respect to employees, the environment, and communities;

LEAD, CULTIVATE AND CONNECT

Co-operatives are a *different* kind of business model that are driven by people, planet and profit. The Ontario Co-operative Association (OCA) supports, develops, educates and advocates for Ontario's 1,500+ co-operative businesses.